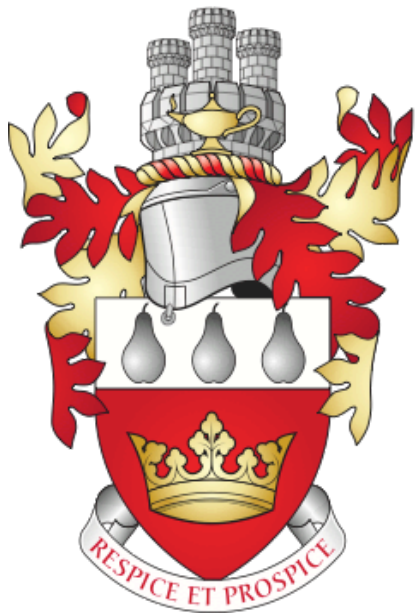


‘EXCELLENT IN ALL AREAS’

- ISI INSPECTION REPORT



RGS
WORCESTER

Academic Highlights 2023-24

“The respectful relationship between staff and students is reflective of an academic potential that promises to produce”

- The Good Schools Guide

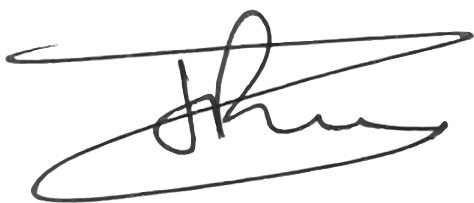
Headmaster's Introduction

The purpose of this 'Academic Highlights' booklet is to catalogue the academic achievements of our pupils and demonstrate the breadth of academic opportunities at the School, in addition to the breath-taking range of Co-curricular activities.

RGS Worcester achieves superb results at A Level, GCSE, BTEC/CTEC and in the EPQ (Extended Project Qualification). **RGS achieved the best A Level results in the area again this year.** Our pupils go on to the leading Universities in the UK and abroad, including a number to Oxford and Cambridge Universities. They also achieve places on other highly competitive courses including Higher Level Apprenticeships in a range of different professions at international companies such as Deloitte, the BBC, Gowling WLG, Ernst & Young, Aston Martin, Rolls-Royce, HS2 and Jaguar Land Rover. This year, students have taken up Apprenticeships including Law (Weightmans) and Mechanical Engineering (BAE Systems). **In the summer 2024, over 95% of our students achieved their first-choice University and Apprenticeship places.**

Above all, our pupils **achieve very significant Value-Added scores**, demonstrating that teaching and learning at RGS Worcester brings the best out of each child. The teachers really do prepare the pupils very well and encourage them to aim high, within a supportive environment where every child matters. They have a very broad range of subjects to choose from so they can play to their strengths, study what they love and set themselves up for the future. Alongside their academic work, they receive expert Careers advice and guidance from specialists to support them in their choices.

The academic success of a school can be read in results tables and RGS leapt a significant number of places this year at A Level to be the top co-educational day school in the West Midlands. However, these do not demonstrate the love of learning developed in the pupils or the opportunities to be inspired in academic work both in and outside the classroom. This document includes the results but also attempts to **demonstrate ways in which our pupils are inspired in their studies.** From Science Olympiads, the Maths Challenge and essay-writing competitions to Greenpower racing and Young Fashion Designer UK, to LAMDA Drama, musicals and performances, concerts and ensembles, our pupils participate in local, national and international competitions and really enjoy the academic challenge!

A handwritten signature in black ink, appearing to read 'John Pitt', written over a horizontal line.

John Pitt
Headmaster

A LEVEL & BTEC/CTEC: Superb results for the Upper Sixth Students

Students enjoyed a wonderful Results Day at RGS Worcester celebrating their Public Examination results. We were delighted to see our Upper Sixth students achieving their offers for Universities and other courses, after superb results in their A Levels, BTECs and EPQs.

Students achieved the School's best ever A Level and BTEC results by pupils who sat exams with over 90% of A Levels at Grades A* to B. Two-thirds of grades were at A*- A for A Levels, with 10 pupils achieving 3 or more A* grades. Grade A was the most common grade. 94% of entries in BTEC CTEC Level 3 qualifications were either Distinction star (D*) or Distinction (D) standard. 95% of students achieved a place at their first-choice university.

John Pitt, Headmaster, commented, "We have real reason to celebrate at RGS Worcester. Our students have achieved a truly superb set of results. Building on strong results last year, the results have leapt again and our pupils have achieved their University places and their Apprenticeship courses. These are our best ever A Level and BTEC results by pupils who sat exams and we are absolutely delighted. Many congratulations to the pupils who have worked so hard and to our teachers and support staff for their dedication and commitment. Thank you also to the parents for supporting RGS. Well done, everyone!"

Individual successes:

School Captain and Netball Captain, Izzy Thompson achieved a place at Birmingham University to study Psychology after achieving A*A*A*. Talented all-round sportsman and musician Callum Butler, who played for the 1st team in Cricket and Rugby, achieved A*AA. Callum Lockett who was one of the top ranked speakers at the Cambridge Schools Debating and a superb actor, secured a Law Degree Apprenticeship with leading law firm Weightmans based in Birmingham.

School Captain and Chamber Choir member Catherine Broadbent achieved A*AA and is set to study Theology at Oxford University. Her success is particularly impressive as she achieved this while also starring as the lead in the School's performance of 'Miss Saigon'. Worcester Cathedral chorister Martha Burdon will read Asian and Middle Eastern Studies at Cambridge University. Earlier this year Martha sang at the Maundy Service in front of the Queen. Arianne Eddy achieved a place to study Classics at Oxford University. She recently won the Oxford University St. John's College Classics & Ancient History Essay Competition.

Hockey Captain and 1st VII Netballer Teyah Farmer achieved 3 A*s in her A Levels enabling her to continue to pursue her passion for Textiles whilst studying Fashion Design and Technology at Loughborough. England Roses Under 18 Rugby player Ala Lutui will be heading to Loughborough University to study Sports and Exercise Psychology whilst also playing Rugby with Loughborough Lightning. Ala received 2 As and 1 B in her A Levels.

RGS Worcester's Head of Sixth Form, Mr Mark Evetts said: "Congratulations to our Upper Sixth on their exceptional results. These achievements are a testament to their hard work, the excellent teaching they have received, and the dedicated pastoral support in the Sixth Form at RGS. We pride ourselves on nurturing each student as an individual, ensuring they have the best opportunities to succeed and be future-ready. I am incredibly proud of all they have accomplished academically and beyond the classroom. I am confident that they are ready to continue shaping a remarkable future for themselves."

Guide to BTEC and CTEC results

The high coursework element in BTECs and CTECs makes the qualification a more preferable choice for those whose learning style complements continual assessment rather than end-of-year assessment. These qualifications provide a valid route into University education.

BTEC grade	D*D*	D*D	DD	DM	MM	MP	PP
UCAS tariff	112	104	96	80	64	48	32
A Level equivalent grade	A*A*	A*A	AA	BB	CC	DD	EE

CTEC grade	D*	D	M	P
UCAS tariff	56	48	32	16
A Level equivalent grade	A*	A	C	E

A Level

Subject	A*	A	B	C	D	E	U	Entries	A*-A%	A*-B%	A*-E%
Art	4	2	4	0	0	0	0	10	60.0	100.0	100.0
Biology	6	12	8	2	1	0	0	29	62.1	89.7	100.0
Business	5	1	4	0	0	0	0	10	60.0	100.0	100.0
Chemistry	6	12	7	5	1	0	0	31	58.1	80.6	100.0
Classical Civilisation	2	4	2	0	0	0	0	8	75.0	100.0	100.0
Computer Science	0	1	0	0	2	0	0	3	33.3	33.3	100.0
Drama	0	3	4	0	0	0	0	7	42.9	100.0	100.0
DT	3	3	1	1	0	0	0	8	75.0	87.5	100.0
Economics	4	3	3	1	0	0	0	11	63.6	90.9	100.0
English	2	4	5	0	0	0	0	11	54.5	100.0	100.0
Geography	4	7	9	5	1	1	0	27	40.7	74.1	100.0
German	0	1	0	1	0	0	0	2	50.0	50.0	100.0
History	7	13	4	3	0	0	0	27	74.1	88.9	100.0
Latin	2	1	1	0	0	0	0	4	75.0	100.0	100.0
Mathematics	8	11	8	2	0	0	0	29	65.5	93.1	100.0
Further Mathematics	2	2	2	0	0	0	0	6	66.7	100.0	100.0
Music	0	1	0	0	0	0	0	1	100.0	100.0	100.0
Physical Education	3	4	1	0	0	0	0	8	87.5	100.0	100.0
Physics	1	10	5	1	1	0	0	18	61.1	88.9	100.0
Philosophy	0	2	3	1	0	0	0	6	33.3	83.3	100.0
Politics	8	10	6	0	0	0	0	24	75.0	100.0	100.0
Psychology	6	8	9	3	0	0	0	26	53.8	88.5	100.0
Religious Studies	2	4	5	0	0	0	0	11	54.5	100.0	100.0
Russian	2	0	0	0	0	0	0	2	100.0	100.0	100.0
Spanish	2	1	1	1	0	0	0	5	60.0	80.0	100.0
Textiles	5	2	2	0	0	0	0	9	77.8	100.0	100.0
Totals	84	122	94	26	6	1	0	333	61.9	90.1	100.0
Cumulative	25.2	61.9	90.1	97.9	99.7	100.0					

Subject	A*	A	B	C	D	E	U	Entries	A*-A%	A*-B%	A*-E%
Extended Project (EPQ)	6	7	6	9	2	2	0	32	40.6	59.4	93.8
Subject	D*D*	D*D	DD	DM	MM	MP	PP				
BTEC Sport	0	1	5	0	1	0	0				
Subject	D*	D	M	P							
CTEC Business	14	7	1	0							

GCSE: RGS pupils are now ready for the next challenge

RGS Worcester pupils, their families and staff celebrated a wonderful GCSE Results Day. With dedication, determination, and a commitment to excellence, the pupils of RGS Worcester have achieved superb success in their GCSE results this year.

40% of all GCSEs were awarded at the top Grades 9 or 8, well over 80% of all Grades were 9 – 6. Five pupils achieved all 10 subjects at Grade 9 and 1 pupil achieved Grade 9s in 11 subjects. 15 pupils achieved all 9 or 8 Grades and 60 pupils achieved Grades 9-7 in at least 8 subjects. Most impressively, over 98% of all Grades were 9-4. Grade 9 was the most common grade overall with over 300 awarded, and 79 pupils achieving at least one Grade 9.

John Pitt, Headmaster, commented, “I am so pleased for our Year Eleven pupils that they have performed so well and set themselves up for the Sixth Form. We were delighted with our GCSE results last year, but this Year group has set the bar even higher and are also our largest ever Year Eleven cohort. Many congratulations to them and to their parents. Well done to our teachers who have guided them so successfully with their expertise and passion for their subjects.”

Congratulations to Hannah Agoston, Isabelle Fawcett, Ellen Mae McGettigan, Fynn Butler, Amelia Godfrey, Jacob Harley, Orla Hession-Wilson, Isabelle Jones, Harry Moore, Keira Mountford, Alexandra Napier, Arran Niccol, Aryan Peddareddy, Sasha Penlington and Leyla Rashid who all achieved all 9/8 Grades. Hannah, Alexandra, Isabelle, Orla and Ellen Mae achieved a straight set of Grade 9s in their chosen GCSE subjects.

Individual successes:

Debating duo Hannah and Orla achieved remarkable success at GCSEs: Hannah achieved 11 GCSEs at Grade 9 with Orla achieving 10 GCSEs, also at Grade 9. Twins Eden and Ellis Williamson, achieved 20 GCSEs between them with four at the top Grade 9. An exceptional Netball player, Eden plays for the Severn Stars pathway. Ellis is a keen Cricketer who plays for the School's 1st XI. Twins Harry and Izzy Green also earned 20 GCSEs, with an impressive 12 at Grades 9 and 8. Meanwhile, twins Leyla and Yasmina Rashid excelled by securing 20 GCSEs between them, including 14 at Grade 9 and five at Grade 8.

West Midlands Academy Rugby player Noah Whitbread achieved ten GCSEs with eight at the top Grades 8 and 9. Talented Girls' Hockey and Cricket player, Fynn Butler celebrated after achieving all Grades 9 and 8. Sasha Penlington, has excelled both on screen, in concerts and in the classroom. Sasha, a Drama and Music Scholar who appeared on Netflix, achieved an impressive nine GCSEs at Grade 9 and one GCSE at Grade 8. Her success is a testament to her talent, dedication, and ability to balance her academic and artistic pursuits.

Three Ukrainian pupils sat their GCSEs after two years at the School, each achieving at the top Grade 9. This follows on from the A Level Results where two Ukrainian pupils achieved their A Level Grades to study at University. The RGS community is delighted to have supported these pupils in their time of need, provided stability for their studies and the chance to achieve success, even while studying away from home and in a different language

Inspiring pupil Libby Parker achieved four GCSEs at Grade 9, while facing the challenges of Long Covid which limited the time she could spend in school each day and through each week. Libby raised over £8,000 with her 'Big Push' fundraising for children affected by Long Covid.

GCSE

Subject	9	8	7	6	5	4	3	2	1	U	Entries	9-7 %	9-4 %
Art	7	5	9	8	0	0	0	0	0	0	29	72.4	100.0
Classical Civilisation	2	1	6	6	7	7	5	1	1	0	36	25.0	80.6
Computing	3	4	6	6	4	7	3	1	0	0	34	38.2	88.2
DT Resistant Materials	3	10	2	4	1	2	0	0	0	0	22	68.2	100.0
DT Engineering	2	6	8	4	4	0	0	0	0	0	24	66.7	100.0
DT Textiles	6	7	7	4	3	1	0	0	0	0	28	71.4	100.0
Drama	5	6	4	3	1	0	0	0	0	0	19	78.9	100.0
Geography	16	8	14	17	8	2	1	0	0	0	66	57.6	98.5
History	33	17	11	8	16	1	1	0	0	0	87	70.1	98.9
Latin	8	5	3	0	0	0	0	0	0	0	16	100.0	100.0
English Language	24	25	27	39	25	10	2	0	0	0	152	50.0	98.7
English Literature	22	17	30	23	36	3	4	0	0	0	135	51.1	97.0
Mathematics	32	25	34	30	22	8	1	0	0	0	152	59.9	99.3
Further Mathematics	4	2	2	1	1	0	0	0	0	0	10	80.0	100.0
Music	1	2	3	1	0	0	0	0	0	0	7	85.7	100.0
Religious Studies	24	8	8	8	6	0	0	0	0	0	54	74.1	100.0
Physical Education	1	3	8	12	8	2	1	0	0	0	35	34.3	97.1
Combined Award Science	2	8	21	35	29	9	0	0	0	0	104	29.8	100.0
Biology	32	26	17	21	3	0	0	0	0	0	99	75.8	100.0
Chemistry	36	23	29	7	5	0	0	0	0	0	100	88.0	100.0
Physics	27	30	24	15	4	0	0	0	0	0	100	81.0	100.0
French	2	5	4	2	4	0	0	0	0	0	17	64.7	100.0
German	1	2	5	1	3	0	0	0	0	0	12	66.7	100.0
Chinese	1	0	0	0	0	0	0	0	0	0	1	100.0	100.0
Russian	3	0	0	0	0	0	0	0	0	0	3	100.0	100.0
Spanish	8	3	9	4	5	2	1	0	0	0	32	62.5	96.9
Totals	305	248	291	259	195	54	19	2	1	0	1374	61.4	98.4
Cumulative %	22.2	40.2	61.4	80.3	94.5	98.4	99.8	99.9	100.0				

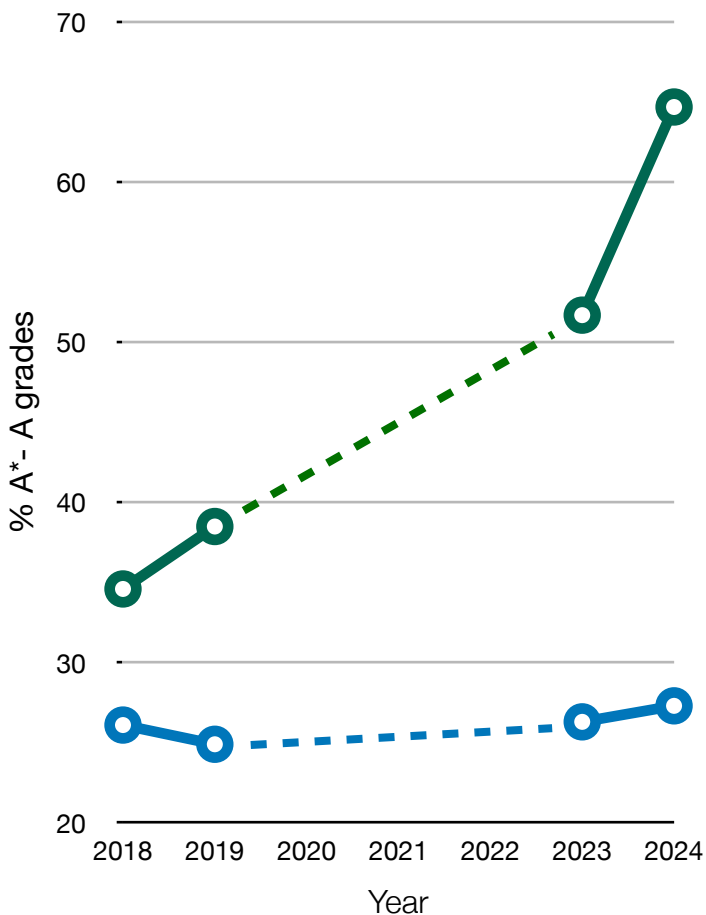
Key Performance Indicators

Key Performance Indicators are a type of performance measurement that help you understand how an organisation is performing, and allows you to understand if you are heading in the right direction with your strategy.

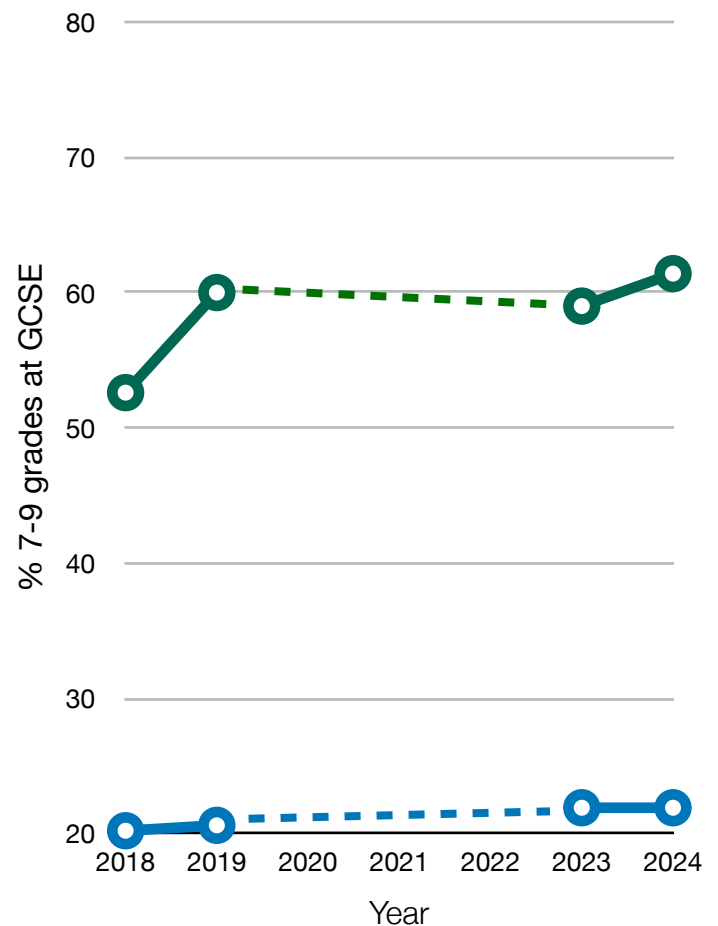
For educational institutions, Key Performance Indicators might include percentage of A* or A grades at A Level, the percentage of grades 9-7 at GCSE and the Department of Education educational performance data.

Below are graphs that show the trend in examination results at both GCSE and A Level, at RGS Worcester and nationally, following the education reforms of 2016. 2023 saw a return to examination grades nationally similar to those pre Covid-19.

A Level results over the last seven years



GCSE results over the last seven years



RGS Worcester
National data



The graphs demonstrate that RGS pupils consistently perform very significantly above natural averages at both GCSE and A Level, proving the Value-Added of our teaching. Results during the Covid-19 years have been omitted.

The Daily Telegraph

In The Daily Telegraph Independent Schools' A Level league table, RGS Worcester was ranked as **the number 1 co-educational day school in Worcestershire and the West Midlands, and the 19th co-educational day school Nationally** - an impressive outcome indeed!

The Sunday Times

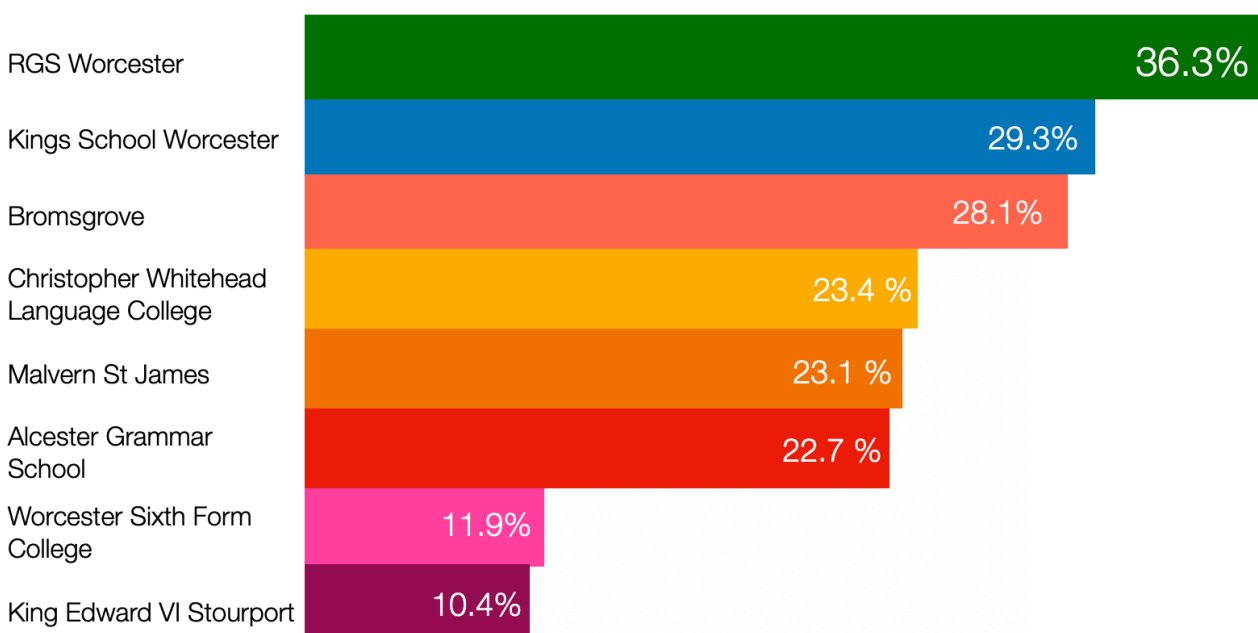
The Sunday Times Parent Power guide identifies the highest-achieving schools in the United Kingdom, ranked by recent examination results at both GCSE and A Level.

In the most recent edition, RGS Worcester is **ranked 1st** of all co-educational independent day schools (age range 11-18) in Worcestershire, and the **highest ranked school in Worcester**.

Department for Education's Educational Performance Data for A Levels

The Department for Education calculates how much progress pupils who studied academic qualifications at this school made between the end of Key Stage 4 (GCSE) and the end of their academic qualification studies, compared to similar pupils across England.

At RGS, our Sixth Form pupils have achieved significant Value-Added scores for many years with pupils undertaking challenging and facilitating A Levels. Facilitating A Levels are commonly needed for entry to leading universities. They are: Biology, Chemistry, Physics, Mathematics, Further Mathematics, Geography, History, English Literature and Classical or Modern Languages. The schematic below reveals the percentage of pupils who achieved AAB or higher including at least 2 facilitating subjects in 2023 (the most recent statistics released by the DfE) in local schools.



Academic Highlights 2023-24

Education at RGS is more than what simply happens in the classroom or what is demonstrated by our excellent examination results. Education is about becoming a well-rounded individual; one who is prepared for the wider world when they leave RGS. To develop our pupils and students, the following is an example of what a normal year looks like in terms of opportunities, experiences and achievements of our pupils and students, outside of the normal timetable.

Mathematics

Senior Maths Challenge (Year Eleven - Sixth Form)

Out of 68 entries

3 Gold Awards

14 Silver Awards

32 Bronze Awards

3 students qualified for the Kangaroo Competition

Maths Olympiad for Girls (Sixth Form)

2 Merits

Intermediate Maths Challenge (Years Nine - Eleven)

Out of 110 entries

11 Gold Awards

27 Silver Awards

30 Bronze Awards

11 pupils qualified for the Kangaroo and Olympiad Competitions with 1 pupil achieving a Merit in the Kangaroo Competition and 2 pupils achieved a Merit in the Olympiad.

Junior Maths Challenge (Years Seven - Eight)

Out of 123 entries

19 Gold Awards

37 Silver Awards

37 Bronze Awards

13 pupils qualified for the Junior Kangaroo rounds, with 3 pupils achieving a Merit in the Junior Kangaroo

AMSP Maths Feast Team Challenge (Year 10)

RGS Worcester teams placed 1st and 3rd

Science

Biology Olympiad, Intermediate Olympiad and Biology Challenge

11 Gold Awards

11 Silver Awards

16 Bronze Awards

Chemistry Olympiad and Cambridge L6 Challenge

2 Gold Awards

15 Silver Awards

21 Bronze Awards

Physics Olympiad: Junior, Intermediate and Senior

21 Gold Awards

57 Silver Awards

135 Bronze Awards

17 Commendations

Physics trip to CERN, Switzerland for Sixth Form students

Physics trip to the University of Birmingham for Year Ten pupils

Computer Science

British Informatics Olympiad: 8 pupils achieved Highly Commended or Commended Awards

Cyber Discovery: 2 Upper Sixth students and 4 Middle School pupils progressed to the final stages of

the Government-funded programme which is part of the UK's National Cyber Security strategy

Sixth Form pupils attended a national Computer Science study conference and have begun the Gold

Award for the iDEA qualification through digital enrichment sessions

Cisco Networking Academy: 8 Sixth Form students completed the industry-standard networking and
cyber security certification

Over 100 Lower School Pupils have completed the iDEA Bronze qualification

Middle School Pupils participated in a study visit to Legoland for a robotics workshop

Middle School Pupils visited The National Museum of Computing at Bletchley Park

Middle School and Lower School Pupils participated in the The Bebras Challenge, the international
computational thinking event

Psychology

Lower Sixth trip to Freud Museum, London
British BrainBee: one pupil reaching the National Round
'Personality Disorders': a talk by Professor Jackson

English

Author Visits (Years Seven and Eight)

Legends of Football Series by Matt Oldfield

Onjali Q. Rauf

The Life and Work of George Orwell – talk by Mr Richard Blair to Year Eight

The Knight in Medieval Literature – Performance of The Legends of King Arthur and Warfare Display

Theatre visits

Frankenstein (Malvern Theatre)

The Merry Wives of Windsor (Royal Shakespeare Company)

Performance of Macbeth (Grove Productions) for Year Eleven

Sixth Form Study Day, The Commandery Worcester, Dr Tom McFaul (Oxford University) and Alice Round (City University, Birmingham)

Hosted English Speaking Union Shakespeare Competition – Regional Finalist

Creative Writing, Worcester Competitive Arts Festival – 1st and 3rd prize

Pupil work published in 'The Glitch' mini-saga anthology

Literary Society Author Visit – Alison Jean Lester

Literary Society Gothic Tour of London

Modern Foreign Languages

Foreign Exchanges

Spanish: IES Goya, Zaragoza (Years Nine and Ten)

French: Externat de Chavagnes, Nantes (Years Nine and Ten)

German: Johannes Althusius Gymnasium, Emden (Years Nine and Ten)

German Christmas Markets Trip to Cologne (Years Eight and Nine)

Year Seven Market Day in Europe

Year Eight Masterchef Competition

Year Nine Quizlet Vocabulary Challenge

Year Seven Inter-Class Christmas Carol Competition

European Week of Languages with House Pétanque Tournament

Primary School Languages Festival (led by Year Nine pupils)

Lower Sixth student-led outreach event

Textiles

Young Fashion Designer UK

Year Seven: Young Fashion Designer UK First Place

Year Seven: Young Fashion Designer UK Highly Commended

Lower Sixth: Young Fashion Designer UK First Place

Lower Sixth: Fashion Icon Competition at NEC: First Place

Lower Sixth: Residential Trip to London

Year Ten: Study Visit to The Hive, Worcester

Year Nine to Upper Sixth: Fashion Show Showcase

Art

Ceramic Workshop (Year Ten)

Print-making Workshop for Parents

Art Week Installation (Whole School)

Residential Study Visit to London (Lower Sixth)

Creative Arts Evening: Exhibition of GCSE and A Level work

Design and making of artefacts for RHS Garden Show, Malvern

Study Visit to Worcester and Worcester Cathedral (Lower Sixth)

'City Life', public exhibition in The Chapter House, Worcester Cathedral (Sixth Form)

Art exhibition to commemorate Holocaust Memorial Day, The Guildhall, Worcester
(Year Ten)

Visit to The Ashmolean Museum, The Pitt Rivers Museum and The Museum of Natural History
Oxford (Year Eleven)

Participation In 'The Great Waddle of Worcester', designed and decorated a penguin sculpture in aid
of St Richard's Hospice. (Years Seven and Eight)

Design and Technology

One Lower Sixth pupil awarded an Arkwright Scholarship

Greenpower Challenge Racing with another car in renovation to enable two cars to be raced

20th out of 100 cars at the International Final

Creative Arts Evening: Exhibition of GCSE and A Level work

Lectures

Thrust SCC land speed record attempt (Year Ten)

Mercedes Petronas Engine Design engineer talk (all Year Groups)

Visits

F1 Williams Team, Oxford (Year Nine)

Morgan Cars (Year Ten)

Inaugural RGS Worcester Lower Sixth Humanities Essay Prize (judged by the University of Worcester)

Timed Pre-Researched Essay on a Humanities subject, completed by 15 Lower Sixth students

Overall Winner: Philosophy and RS student

Joint Second Place: Students from Politics and from Economics

Highly Commended: Students from History and from Geography

Philosophy and Religion

Model United Nations (Year Nine to Sixth Form)

Philosophy Symposium (Billingham Society: Year Eleven and Sixth Form)

Visits to Freedom Evangelical Church and Worcester Cathedral (Sixth Form)

Worcester Cathedral educational visit (Year Seven)

Launch of the RGS Humanities Essay Prize (Sixth Form)

History and Politics

History Billingham Talk on Victorians

History World War I Field Trip to Staffordshire (Year Ten)

Politics Trip to Washington and New York (Sixth Form Students)

History Tudor Hodder Revision Conference in London (Sixth Form Students)

Joint Year Seven History & RS Trip to Worcester Cathedral

Geography

Field Studies

Slapton Sands (Lower Sixth)

Diglis Basin (GCSE Year Groups)

Carding Mill Valley (GCSE Year Groups)

Birmingham Botanical Gardens (Year Eight)

Iceland (Year Eleven - Upper Sixth)

A Level Revision Day at Malvern St James

KS3 Geographer of the Year Competition run by the Royal Geographic Society

Debating

National successes achieved in 2023-24:

Ranked among top ten individual speakers at Cambridge Schools Regional Qualifier

Oxford Schools Regional Qualifier

Ranked among top individual speakers at the University of Nottingham Schools

English Speaking Union Mace Competition Regional Finalists

Qualified for English Speaking Union Churchill Public Speaking Competition Second Round

Drama and Theatre

School Productions:

'Miss Saigon School Edition' Senior Production Years Eleven to Sixth Form

'A Christmas Carol' Junior Scholars' Production

'Clue' Year Nine and Ten Production

'The Frogs' Senior Scholars' Production

'Two' Staff Charity Production

'Treasure Island' Years Seven and Eight Production

Spotlight Drama Club Scripted performances - 'Tuesday' and 'The Blue Electric Wind'

Creative Arts Evening performances

Year Group Productions:

Year Seven Productions

Shakespeare 'Macbeth'

Musical Theatre 'Oliver'

Physical Theatre 'The Jabberwocky'

Year Eight Productions

Physical Theatre 'War'

Shakespeare 'Midsummer Night's Dream'

Musical Theatre 'Hamilton'

Year Nine Devised Productions

'3-1'

'Grief'

'Train of Thought'

'Johnny the Squirrel loved by (mostly) all'

'Two is Greater than Three'

'Timeline'

Year Nine Productions

Musical Theatre 'Urinetown'

Scripted and Frantic Assembly 'Othello'/'Things I know to be true'

GCSE Productions (Year Ten – Devised)

'Echoes from our Past'

'Kids in America'

'Forgotten Journey'

'Dear Diary'

'Voices from the Past'

GCSE Productions – Scripted (Year Eleven)

'Find Me'

'Dear Evan Hansen'

'Faustus'

'Lord of the Flies'

'Girls and Dolls'

'Two'

'A Servant to Two Masters'

'Antigone'

'Medea'

'The Boy in the Striped Pyjamas'

Devised Component 1 (Lower Sixth)

'The Case of Williams v Broadmoor'

Group Scripted (Upper Sixth)

'Equus'

Theatre Trips

'The Empress'

'Sister Act The Musical'

Practitioner Workshops

Jonny Barr and Claire Moore Miss Saigon Cast workshop

Clubs

Spotlight club

Tech Club

Rock club

LAMDA Speech and Drama Awards

Acting Exams

Grade 2 Solo - Distinction

Grade 3 Solo - 4 Distinctions

Grade 3 Combined - 2 Distinctions

Grade 4 Duo - 3 Distinctions

Grade 4 Duo - 1 Merit

Grade 5 Combined - 1 Distinction

Grade 5 Combined - 1 Merit

Grade 6 Solo Bronze Medal - 1 Distinction

Grade 6 Duo Bronze Medal - 4 Distinctions

Music

Weekly Ensembles

Junior Choir
Senior Choir
Chamber Choir
Upper Voices A Cappella Group
Big Band
Orchestra
Wind Band
Junior Jazz
Senior Jazz
Senior Strings
Intermediate Strings
Sixth Form Rock Combo
Year Seven Band
Year Nine Band
Clarinet Choir
Guitar Group
Flute Group

Performances in School

Year Seven Teatime Concert
Year Eight Teatime Concert
Year Nine Teatime Concert
Year Ten Teatime Concert
Year Eleven Teatime Concert
Sixth Form Showcase Concert

Cabaret Evening
Christmas with the Big Band
Performances in Christmas Lunch
Chamber Choir sing in Remembrance Service
'Miss Saigon' – singing and twenty-piece band
Music filming day, producing three chamber and three mass ensemble films
Vocal Recital and Masterclass with visiting singing soloist Erika Madi Jones
Piano Concert and Masterclass with visiting piano soloist Roman Kosyakov
Hosted concert given by the Dante String Quartet and Brain Thorsett
'A Christmas Carol' – Junior Jazz performed as the House Band
Performances during the Creative Arts Evening
Junior Choir sing at Lower School Prize-giving
RGS Live: Rock-Pop Concert
Spring Ensembles Concert
House Music Competition
Two Autumn Concerts

Outreach Events

Two music assemblies at local Primary Schools

Let's Sing: Worcester – Choral outreach with several local primary schools

Events Outside School

Wind Band Concert at RGS The Grange

Music Tour to Normandy: three concerts given with, and to, French young musicians

Events at Worcester Cathedral

RGS Carol Service

Music at the Holocaust Commemoration Event

Chamber Choir sing in St Richard's Hospice Lights of Love Service

Junior Choir sing in St Richard's Hospice Fortieth Anniversary Service

'Mass in Blue' Concert with other local schools and international soloists

RGS Family of Schools' Choirs sing at the RGS Commemoration Service

'Sing Sing Sing' Concert with other RGS Schools, and a visiting choir from Vermont

Soloists performed at the Opera Worcester Community Choir Concert in St Swithun's Church
Jazz Trio, String Quartet, Upper Voices and soloists compete in the Worcester Competitive Arts
Festival

Concert Trips

Verdi's Requiem at Symphony Hall (GCSE pupils)

CBSO Lunchtime Concert at Symphony Hall (Year Seven)

Careers

RGS provides an award winning Careers provision as recognised by the Chamber of Commerce. The Department is currently working towards Stage Two of the Quality in Careers Standard Award

The Annual Careers and Higher Education EXPO saw 750 people attending to speak with approximately 90 representatives from Higher Education Institutions throughout the UK, including ten Russell Groups, numerous Degree Apprenticeship Providers, Armed Forces, and many local professions representing different sectors of industry

Higher Education Evening Presentation to Lower Sixth and Parents

Lower Sixth students listened to various speakers about Gap Year opportunities as part of the Next Steps Day in November

Interview Preparation for Arkwright Engineering Scholarships, Medicine, Veterinary and Dentistry University applications

Mock interviews offered all of Lower Sixth involving 20 volunteers, to develop their employability skills

Pupils have been used the Unifrog platform throughout the school from Years Seven to Upper Sixth to support PSHCE and Careers Education

Work Experience placements – virtual and in-person work experience for pupils from Year Ten to Sixth Form

Bespoke one to one Careers Guidance interview for every Year Eleven pupil with the Head of Careers and each pupil given an individual Careers Action Plan

Individual one to one Careers Guidance offered to every student in Sixth Form conducted in person with the Head of Careers and individual Careers Action Plans written to summarise conversations

Regular meeting for those pursuing Degree Apprenticeship route. 69 postings for the Degree Apprenticeship Showbie group for Upper Sixth pupils applying for various Level 6 Degree Apprenticeships

Monthly Career Seminars

IT
Finance
Teaching
Healthcare
Engineering
TV Production
Careers using AI
Legal Profession
Working in the UN
Formula One Engineering
Global Environmental Business
Officer selection for the British Army

Careers Trips and Engagement Activities

Visit to Qinetiq for the Hands-on Science Day with Year Nine pupils

Trip to Williams Formula One for Year Nine Design and Technology pupils

Visit to Loughborough University with students in the Sixth Form studying Sports courses

All Lower Sixth pupils offered the opportunity to visit a University, options included the University of Aston, University of Birmingham and University of Nottingham

Enrichment - Sixth Form

Sixth Form Enrichment: courses provide an introduction to and support in:

Extended Project Qualification (EPQ)

MOOCS - Massive Online Open Courses

Conversational MFL

Creative Writing

Study Skills

Extended Sixth Form Enrichment Options

Sports Leadership Award

Medical, Dentistry and Veterinary Applications including 1:1 interviews

Individualised Oxbridge preparation including 1:1 subject interviews

Enrichment - The Billingham Society

A sample of talks given to The Billingham Society:

Fairytales

Explosions

Climate Change

Introduction to Italian

RGS Musical Memories

A Gift for the Queen of England

The Church in the Time of Covid-19

Yoga to combat Exam Anxiety

DNA Extraction Practical

Jesus and Antisemitism

Mystery Dissection

Black Holes

Extended Project Qualifications (EPQ) undertaken by the Sixth Form

A sample of topics studied are below:

Should human rights be universal?

Can architecture reach net 0 by 2050?

Was the UK's 5G ban on Huawei justified?

How could the UK best improve organ donation levels?

The Process of writing and directing an adaptation for stage

Was the firestorm bombing of Hamburg and Dresden justified?

How an Era is Defined by its Architecture - a magazine artefact

Do the benefits of hosting the Olympics outweigh the drawbacks?

Is the negative stigma around 'useless' hyper-fixations entirely valid?

Is Avascular Necrosis of the Femoral Head treatable without surgery?

To what extent does Ovid present women as victims in Metamorphoses?

To what extent did public opinion affect the 1896 Plessy v Ferguson decision?

How did the Spartans influence the defeat of Persia in the Greco-Persian wars?

Scandals, Morals and Blame: How far are Victorian and modern journalism alike?

The increasing frequency of zoonotic epidemics: Potential methods of prevention

What is the Probability that Extraterrestrial Life Exists Within the Milky Way Galaxy?

The Process Of Designing Theatre Technology For A New Play - Artefact and Report

Treatment of PTSD: A comparison of the effectiveness of leading therapy approaches

Do the benefits of probiotics on the gut, treating IBD and autism outweigh the drawbacks?

To what extent is the introduction of voter photographic ID in the UK a positive development?

Artemisia Gentileschi's Revenage in Oils - a contemporary interpretation of an historical issue

How successful are offender correctional programmes at reintegrating offenders back into society?

Which is the most significant factor influencing professional netball; upbringing or private education?

To what extent has the shorter format of cricket affected the popularity of the more traditional version of the sport?

What is the next best alternative for energy within cars after combustion containing petrol and diesel is banned?

Colonisation: is it scientifically possible to colonise another planet? If so, which planet is the most ideal, and how can we start?

What are the causes, influences and effects on an individual's identity when transitioning from a professional athlete into retirement?

Are there ethical implications and difficulties when making decisions on the future of medical progression according to Kantian ethics?

Can Mars be terraformed within the next 500 years? An exploration into the plausibility of forming a habitable martian atmosphere for humans

To what extent should statues of British slave traders be removed from public display and moved to museums where we can be properly educated about them?

Do perpetrators of sexual violence have a predisposition to evil due to predetermined genes or are they a product of the environment in which they have grown up?

The Supreme Court's decision in *Brown v. Board of Education* did nothing but enhance racial tension in the United States of America in the period from the 1950s to the 1970s. To what extent is this an accurate statement?

University Destinations

In 2024, the majority of Upper Sixth students went on to the leading top 25 universities, including Russell Group Universities, with over 95% of students gaining their first choice University.

Destinations

University of Cambridge
University of Oxford
University of Bath
University of Birmingham
University of Bristol
University of Exeter
University of Liverpool
University of Manchester
University of Nottingham
University of Plymouth
University of Portsmouth
University of Reading
University of Sheffield
University of Southampton
University of Strathclyde
University of Sussex
University of Warwick
University of Worcester
University of York
Bath Spa University
Buckinghamshire New University
Cardiff University
Cardiff Metropolitan University
Central Film School
Harper Adams University
Hartpury University and College
Keele University
King's College London
Liverpool Institute of Performing Arts
Lancaster University
Loughborough University
Manchester Metropolitan University
Nottingham Trent University
Oxford Brookes University
Royal Central School of Speech & Drama University of London
Swansea University
University Campus of Football Business
University College London

Scholarships

Aims

The School wishes to recognise outstanding Academic, Musical, Sporting and Artistic ability and potential, and Scholarships are awarded for this purpose.

Scholarships

- 11+ and 13+ candidates are automatically considered for **Academic Scholarships** when they sit the RGS entrance examination. There are separate assessment processes for all other types of Scholarship, including Sixth Form Academic Scholarships
- All Scholarships may be supplemented by Bursary funding of up to 100% remission of fees
- Pupils awarded Scholarships will retain them throughout their careers at RGS Worcester subject to good performance

Scholarships are available for:

Academic

Art

Drama

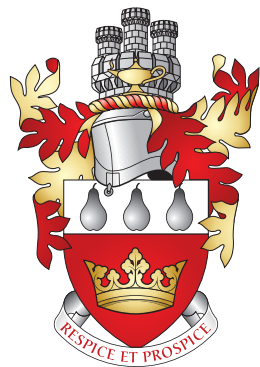
Design Technology

Music

Textiles

Sport (for Focus Sports and Representative Sports)

For more information about Scholarships please see the Scholarships brochure and contact the Registrar, Mrs Catherine Bates (admissions@rgsw.org.uk), or visit the website (www.rgsw.org.uk).



RGS
WORCESTER

*“RGS Worcester does what it does with a vision and a panache
that not many can match”*

- The Good Schools Guide